

#### YOUR TRUSTED PARTNERS IN QUALITY EDUCATION



#### STRATEGIC EDUCATION ADVISORY

Integrity · Experience · Reliability · Connections · Trust · Results

There is no such thing as a 'bad school', only a 'bad fit'. IT'S ABOUT THE 'BEST-FIT'.

## 一间优秀的学校 不一定是最适合; 一间适合的学校不一定 是最优秀。

#### Company Overview

## The Thinking Lab is an educational advisory firm that specialises in assisting students with aspirations to study abroad. Our students aspire to study at the finest institutions overseas (United Kingdom and the United States).

At The Thinking Lab, we pride ourselves with integrity, professionalism, and principle. Our firm's greatest asset is its people; our team of education advisors have educational backgrounds of the finest pedigree. Our education advisors provide bespoke service that caters to each one of our students to realise their educational goals through education planning, prepare them for making well-informed decisions, and guide them through the entire school application process for an institution that best fits their individual needs.

We ensure our clients that we do not hold any commission contracts with any educational institutions; we act entirely in the best interests for our clients.

#### 公司简介

萃英教育是一所以海外升学为专业的教育顾问公司,服务对象是有意升读以英美为主顶尖学府的学生。

萃英教育一直以诚恳而专业的态度为广大学生服务。我们的教育顾问团队均毕业于著名海外学府,拥有丰富留学经验,对如何按照每个个别学生的情况及需要制订长远而有效的升学计划有十足把握。顾问团队希望透过就选校、选科、面试、入学试等范畴给予学生专业而合适的意见和辅助,让学生能够入读最合适的学府,继续于教育路上发光发亮。

萃英教育没有与任何学校或教育机构订立佣金协议,因此我们可以向客户保证我们提供的所有服务均以客户利益为依归。

## The Thinking Lab Way 服务模式

Our three-phase approach to overseas admissions has been designed to give students and parents the most holistic support throughout each stage of the process.

我们的海外升学服务分为三个阶段;每一个阶段的目的均是协助学生和家长制订全面的升学策略。

#### Phase 1: Nurturing to Adapt

#### 1. Assessment of student's academic and nonacademic performance

A full evaluation of current academic performance, extra-curricular record, and personal aspirations.

#### 2. Academic consultation and planning

Provision of a clear study plan for future academic path, including programme and course selections.

#### 第一阶段:学业准备

1. 分析学生的学术及非学术表现

评估学生的学业成绩及学业以外的整体表现。

#### 2. 升学咨询及规划

提供清晰而全面的学习计划,包括指导学生选校和选读主修科。

## Phase 2: Consulting and Preparation for Applications

#### 3. School recommendation and selection

A tailored shortlist of schools and advisory services on selecting the right target schools for you.

#### 4. Application preparation

Coordination of recommendation letters, and assistance in the provision of application materials and student visa applications.

#### 5. Admission exam and interview preparation

Group skills training and one-to-one interview preparation, and a course of admission exam preparation.

#### 第二阶段:咨询及申请准备

#### 3. 筛选及推荐学校

制订为个别学生而设的学校推荐名单及升学服务。

#### 4. 报读学校及签证申请

准备包括推荐信等报读学校所需的文件及协助办理学生签证。

#### 5. 准备入学试及面试

提供小组和一对一的面试培训以及入学考试预备课程

## Phase 3: Mentoring for Academic and All-round Excellence

#### 6. Pastoral care

Provision of a dedicated contact for future queries related to the school placement, as well as advice on accommodation, tuition fees, and guardianship services.

#### 7. Mentorship

Ongoing mentorship and academic tuition with The Thinking Lab to ensure the best possible overseas learning experience.

#### 第三阶段:持续跟进及辅导

#### 6. 给予更多有关升学上的支持

提供专设联络方法予学生询问所有有关海外升学的安排,包括申请状况、学费、监护人等。

#### 7. 提供持续的升学前指导

提供持续指导和咨询,并按需要安排参加升学前课程,以确保学生出发前在各方面已经准备充足,轻松迎接新的学习环境。

## Academic Tutoring 学术支援

We provide one-on-one tutoring that caters to students' individual needs. Here at The Thinking Lab, we believe that both critical thinking and English language skills are key to unlocking knowledge, and we aim to assist learners throughout their journey of knowledge acquisition, helping them excel academically and professionally.

我们针对学生的个别需要提供一对一辅导。萃英教育深信具备批判性思考及良好的英文水平是通往知识的必要条件。 我们旨在成为学生于学习旅途上可靠的同伴,协助他们在学业及事业发展上皆获得优秀成绩。

## Critical Thinking 批判性思考

To nurture critical thinking, students will adapt to a new learning environment in which teaching is not one-way but a dialogue. Selected readings on a wide range of topics are provided to prompt students to engage in discussions with their teachers. These sessions encourage the expression and debate of different opinions, shaping students into independent thinkers.

为了成功培育批判性思考,课堂将摆脱传统的单向 授课模式,并鼓励学生在对谈中学习。学生将根据 多元化的选读文章与导师进行一连串讨论,抒发及 辩驳不同意见,从而塑造独立思想。

## Interview Training 面试训练

The interview is the most personable aspect of an application. With our expertise in different schools' culture and selection criteria, we have developed question banks tailor-made to specific schools. Our interview training places emphasis upon interpersonal skills, and students will go through intensive mock interview sessions to prepare them for producing the best on-the-spot response.

面试是入学申请过程中最能展现考生优势的部分。 我们十分了解不同学校的文化和收生准则,并凭经 验设计了不同度身订造的问题库。训练以强化沟通 技巧为重心,学生会透过模拟面试训练临场反应, 为在面试中突围而出做好准备。

#### 

English is not just a language but a culture being developed and still developing over centuries. Students will be exposed to different topics ranging from grammatical structure and syntax to English language history and etymology. This all-rounded approach will nurture not just correct usage but full understanding of the language, thereby achieving not only accuracy but fluency in English.

英语不只是一种语言,更是历尽变迁并一直持续演变的文化。从文法结构以至文字的起源及历史,我们的课程将全方位地提升学生对英语的认识及其英语水平,使学生能准确并灵活地使用英语。

## Creative Writing 创意写作

Creative writing is a channel for students to realise their imaginations in the form of written words. Students will explore different genres, tone, register, as well as world literature and methods to generate ideas, through which they acquire the vision to see beyond their confines and write freely and professionally.

创意写作让学生能以文字实现他们的想象。 学生将会探索世界文学以及不同的体裁、写作语调和构思方法,开阔视野从而打破写作限制。

#### Public Speaking 公开演说

Good leadership is always reflected in public speaking. Through vocal training and speech-writing exercises, students will be trained to express themselves effectively with confidence and conviction. Various forms of public speaking will be introduced and students will learn to showcase themselves in the best way possible in all situations.

良好的领导才能往往是透过公开演说被实现及反映出来。透过发声及演辞写作训练,学生将提升演讲时的自信心和说服力。学生亦会认识不同类型的演讲,务求在任何场合都能展示最好的自己。

## Early Years Phonics 幼儿语音拼读

Phonics knowledge enables learners to better understand more advanced material at a young age. With a systematic method and a curriculum specifically designed for children aged 3-6, young learners are guided to decode sounds in complicated words, fast-tracking them in their comprehension of words and knowledge throughout their years of learning.

从小学习语音拼读法有助年幼的学生更早理解较高阶的文章及课题。我们的语音课程特别为3-6岁小孩而设,能引导他们有系统地拆解并拼读复杂的词汇音素,加快他们对不同生字及概念的理解。

## Exam Preparation 考试训练

We provide examination preparation crash courses for our students to maximise as well as optimise test performance and results.

有鉴于我们对海外升学的专业知识,我们决心确保学生能取得优秀的学业成绩,好衔接学生到他们理想的下一站。我们将提供密集式培训以及针对性的教材和模拟试卷,保证学生在不同考试制度下都应付有余。

HK Local & International Schools Term Papers
SAT ACT AP SSAT

## English Proficiency Test Optimisations 英语能力检定考试课程

#### IELTS 雅思

Through conducting one-on-one pre-class assessments with students, we are able to fully comprehend students' current proficiency at English in order to design tailored and bespoke syllabus for students to accomplish individual learning targets. Our true aspiration is that in addition to assisting students to achieve the optimal results, we aim at enhancing student's overall English competence.

透过与学生进行一对一课前评估,确实掌握学生的英文程度,并跟据目标分数,制订个人化的课程,协助学生不但达到理想分数,而且提高他们整体的英语实力。

#### Lesson Overview 课程大纲

#### Reading 阅读

- · To be familiarised with each question type 熟识各种题目类型
- · To master rapid question-solving skills 掌握快速解题诀窍
- · To master the techniques of approaching distractors 掌握应对陷阱题技巧
- · To increase reading speed 提升阅读速度

#### Listening 听力

- · To master the pronunciation of key words 掌握重点单词发音
- · To be familiarised with each question type 熟识各种题目类型
- · To master the techniques of approaching distractors 掌握应对陷阱题技巧
- · To improve the familiarity with daily English dialogues 提升日常英语会语熟悉度

#### Writing **写作**

- · To integrate grammatical knowledge into writing 融入文法知识于写作里
- · To master the structure of statements writings 掌握个人论述的架构
- · To acquire common vocabulary of different themes 学习常用及按主题分类的字汇
- · To enhance the ability of generating points and arguments 提高产生不同论点的能力

#### Speaking 口说

- · To master the techniques for organising independent responses 掌握快速组织个人短答内容技巧
- · To increase the fluency of speech as well as the accuracy in answering questions 提升句子流畅度及应答内容的准确度
- · To foster commonly-used words and sentences 培养惯用应答单词及句子

## TOEFL 托福

Through conducting one-on-one pre-class assessments with students, we are able to fully comprehend students' current proficiency at English in order to design tailored and bespoke syllabus for students to accomplish individual learning targets. Our true aspiration is that in addition to assisting students to achieve the optimal results, we aim at enhancing student's overall English competence.

透过与学生进行一对一课前评估,确实掌握学生的英文程度,并跟据目标分数,制订个人化的课程,协助学生不但达到理想分数,而且提高他们整体的英语实力。

#### Lesson Overview 课程大纲

#### Reading 阅读

- · To be familiarised with each question type 熟识各种题目类型
- · To master rapid question-solving skills 掌握快速解题诀窍
- · To master the techniques of approaching distractors 掌握应对陷阱题技巧
- · To increase reading speed 提升阅读速度

#### Listening 听力

- · To master the pronunciation of key words 掌握重点单词发音
- · To improve the familiarity with British and American accents 熟识各种题目类型
- · To master the techniques of approaching distractors 掌握应对陷阱题技巧
- · To improve the familiarity with daily English dialogues 提升日常英语会语熟悉度

#### Writing **写作**

- · To integrate grammatical knowledge into writing 融入文法知识于写作里
- · To master the structure of statements writings 掌握个人论述的架构
- · To acquire common vocabulary of different themes 学习常用及按主题分类的字汇
- · To enhance the ability of generating points and arguments 提高产生不同论点的能力

#### Speaking 口说

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- · To increase the fluency of speech as well as the accuracy in answering questions 提升句子流畅度及应答内容的准确度
- · To foster commonly-used words and sentences 培养惯用应答单词及句子

## TOEIC 多益

Through conducting one-on-one pre-class assessments with students, we are able to fully comprehend students' current proficiency at English in order to design tailored and bespoke syllabus for students to accomplish individual learning targets. Our true aspiration is that in addition to assisting students to achieve the optimal results, we aim at enhancing student's overall English competence.

透过与学生进行一对一课前评估,确实掌握学生的英文程度,并跟据目标分数,制订个人化的课程,协助学生不但达到理想分数,而且提高他们整体的英语实力。

#### Lesson Overview 课程大纲

#### Reading 阅读

- · To master key grammatical knowledge 掌握必备文法知识
- · To master rapid question-solving skills 掌握快速解题诀窍
- · To increase familiarity with various business correspondence 提升各类商业书信类型熟悉度
- · To increase reading speed 提升阅读速度

#### Listening 听力

- · To master the pronunciation of key words 掌握重点单词发音
- · To improve the familiarity with British and American accents 提升英美口音的熟悉度
- · To master the techniques of approaching distractors 掌握应对陷阱题技巧
- ·To improve the familiarity with English dialogue within business settings 提升商业场合英语会语熟悉度

#### Writing **写作**

- · To integrate grammatical knowledge into writing 融入文法知识于写作里
- · To master the structure of statements writings 掌握个人论述的架构
- · To acquire common vocabulary of different themes 学习常用及按主题分类的字汇
- · To enhance the ability of generating points and arguments 提高产生不同论点的能力

#### Speaking 口说

- · To master the techniques for organising independent responses 掌握快速组织个人短答内容技巧
- · To increase the fluency of speech as well as the accuracy in answering questions 提升句子流畅度及应答内容的准确度
- · To foster commonly-used words and sentences 培养惯用应答单词及句子

## GEPT (Elementary) 全民英检(初级)

Through conducting one-on-one pre-class assessments with students, we are able to fully understand students' current proficiency at English in order to formulate tailored and bespoke courses for students to accomplish their individual learning targets.

透过与学生进行一对一课前评估,确实掌握学生的英文程度,为英语实力不同的学习者制订个人化的课程,协助他们达成各自的学习目标。

#### Lesson Overview 课程大纲

#### Elementary Reading 初級閱讀

- · To construct and master fundamental and key vocabulary and grammar 建立并掌握基本及关键词汇和文法
- · To master rapid question-solving skills 掌握快速解题诀窍
- · To increase reading speed 提升阅读速度

#### Elementary Listening 初级听力

- · To construct and master fundamental and key vocabulary and grammar 建立并掌握基本字汇和发音
- · To increase the familiarity with daily conversation in English 提升日常生活英语会语的熟悉度

#### Elementary Writing 初级写作

- · To integrate grammatical knowledge into writings 融入文法知识于写作里
- · To master the ability of picture-based writings 掌握看图写作的技巧

#### Elementary Speaking 初级口说

- · To understand the requirements as well as the skills of answering questions 掌握作答要求及技巧
- · To increase the fluency of speech as well as the accuracy in answering questions 提升句子流畅度及应答内容的准确度
- · To foster commonly-used words and sentences 培养惯用应答单词及句子

## GEPT (Intermediate) 全民英检(中级)

Through conducting one-on-one pre-class assessments with students, we are able to fully understand students' current proficiency at English in order to formulate tailored and bespoke courses for students to accomplish their individual learning targets.

透过与学生进行一对一课前评估,确实掌握学生的英文程度,为英语实力不同的学习者制订个人化的课程,协助他们达成各自的学习目标。

#### Lesson Overview 课程大纲

#### Intermediate Reading 中级阅读

- · To construct and master fundamental and key vocabulary and grammar 建立并掌握基本及关键词汇和文法
- To master rapid question-solving skills 掌握快速解题技巧
- · To increase reading speed 提升阅读速度

#### Intermediate Listening 中级听力

- · To construct and master fundamental and key vocabulary and grammar 建立并掌握基本及关键词汇和文法
- · To master the required skills for approaching distractors 掌握面对诱答题的得分技巧
- ·To increase the familiarity with daily conversations in English 提升日常生活英语会语的熟悉度

#### Intermediate Writing 中级写作

- · To integrate grammatical knowledge into writings 融入文法知识于写作里
- · To acquire the appropriate method of Chinese-to-English translation 掌握中译英的技巧及正确方法
- To mastering the skills of topic-based writings **掌握应题写作的技巧**

#### Intermediate Speaking 中级口说

- · To understand the requirements as well as the skills of answering questions 掌握作答要求及技巧
- · To increase the fluency of speech as well as the accuracy in answering questions 提升句子流畅度及应答内容的准确度
- · To foster commonly-used words and sentences 培养惯用应答单词及句子

## GEPT (High-intermediate) 全民英检 (中高级)

Through conducting one-on-one pre-class assessments with students, we are able to fully understand students' current proficiency at English in order to formulate tailored and bespoke courses for students to accomplish their individual learning targets.

透过与学生进行一对一课前评估,确实掌握学生的英文程度,为英语实力不同的学习者制订个人化的课程,协助他们达成各自的学习目标。

#### Lesson Overview 课程大纲

#### High-intermediate Reading 中高级阅读

- · To construct and master fundamental and key vocabulary and grammar 建立并掌握基本及关键词汇和文法
- To master rapid question-solving skills 掌握快速解题技巧
- · To increase reading speed 提升阅读速度

#### High-intermediate Listening 中高级听力

- ·To construct and master fundamental and key vocabulary and grammar 建立并掌握基本及关键词汇和文法
- · To grasp key ideas in conversations 掌握对话的主旨及大意
- ·To increase the familiarity with daily conversations in English 提升日常生活英语会语的熟悉度

#### High-intermediate Writing 中高级写作

- · To integrate grammatical knowledge into writings 融入文法知识于写作里
- · To acquire the appropriate method of Chinese-to-English translation 掌握中译英的技巧及正确方法
- To mastering the skills of topic-based writings **掌握应题写作的技巧**

#### High-intermediate Speaking 中高级写作

- · To understand the requirements as well as the skills of answering questions 掌握作答要求及技巧
- · To master the ability of immediate organisation of ideas 掌握快速组织架构能力
- · To increase the fluency of speech as well as the accuracy in answering questions 提升句子流畅度及应答内容的准确度
- · To develop commonly-used words and sentences 培养惯用应答单词及句子

# Postgraduate Admissions Supplementary Qualifications 研究生入学考试课程

#### GRE

Through conducting one-on-one pre-class assessments with students, we are able to fully comprehend students' current academic competence with respect to verbal reasoning, quantitative reasoning, and analytical writing. Our tailored and bespoke GRE syllabus aims at assisting students to accomplish individual learning targets and obtain admissions to their aspired postgraduate programmes.

针对考试中文字、计量及分析写作三大部分制订一对一的培训课程,协助学生取得优秀的成绩,并升读心仪的研究生课程。

#### Lesson Overview 课程大纲

#### GRE Verbal Reasoning 语文

- · To provide the solutions for acquiring new vocabulary 教授整理及吸收生字的窍门
- · To explain the suitable solutions for text completion 解释填空题型的破解方法
- · To lectures upon the three required styles of article **教授必考三大文体**
- · To master the skills of identifying key ideas 掌握句子重点

#### GRE Quantitative Reasoning 计量

- To enhance question-solving ability 提升解题能力
- · To revise key concepts in Mathematics 重温数学概论信息
- · To lecture upon the solutions for distractors 教授陷阱题满分破解法

#### GRE Analytical Writing **写作**

- · To lecture upon the skills of generating ideas as well as arguments 教授构思内容及论点技巧
- · To foster the skills of using various sentence structures as well as devices 训练英文修辞写作句型技巧
- · To use advanced vocabulary as well as sentence structures appropriately 活用进阶字汇及句型

#### GMAT

Through conducting one-on-one pre-class assessments with students, we are able to fully comprehend students' current academic competence with respect to verbal reasoning, quantitative reasoning, integrated reasoning, and analytical writing. Our tailored and bespoke GMAT syllabus aims at assisting students to accomplish individual learning targets and obtain admissions to their aspired postgraduate programmes.

针对考试中文字、计量、写作及整合推理四大部分制订一对一的培训课程,协助学生取得优秀的成绩,并升读心仪的研究生课程。

#### Lesson Overview 课程大纲

#### GMAT Verbal Reasoning 语文

- · To analyse argumentative essays and logical structure in writings 分析议论文阅读与写作逻辑结构
- · To master the skills for trick questions and distractors 掌握难题考点及陷阱
- · To master key points in English grammar and devices 掌握英语文法修辞要点

#### GMAT Quantitative Reasoning 计量

- · To understand the logic behind each question 掌握考试出题脉络与方向
- · To revise key concepts in Mathematics 重温数学概论信息
- · To practise on questions with in-depth explanation as well as analysis 操练答题与详细讲解

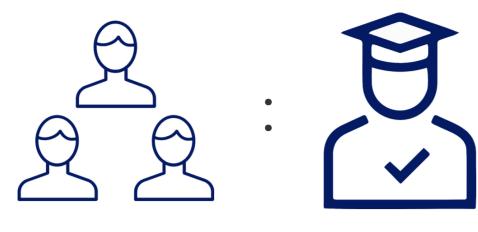
#### GMAT Analytical Writing **写作**

- To acquire the skills for generating ideas as well as sentence structures in argumentative writings **学习构思技巧与论证写作句型**
- · To formulate strategies for each themed writing 为各主题拟定写作策略
- · To use advanced vocabularies as well as sentence patterns 活用进阶字汇及句型

#### GMAT Integrated Reasoning 整合推理

- · To teach students the suitable approaches to key questions, such as "graphic interpretation", "two-part analysis", "multi-source reasoning", and etc. 教授「图表分析、二段式分析、多源推理」等多项必考题型
- · To assist students to understand the key ideas in answering questions 帮助同学彻底厘清答题重点

## Facts and Figures 数据一览



Each client is catered by 3 advisors 每个个案会由3位专责的教育顾问跟进



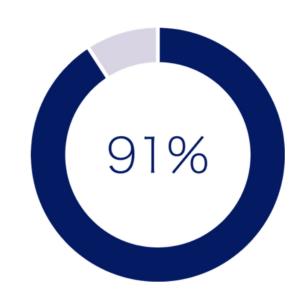




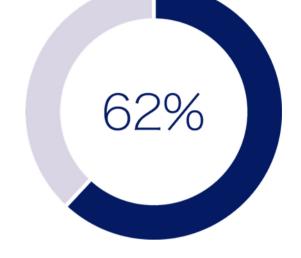
Teacher - Student Ratio **师生比例** 



99.7% Client Satisfaction Rate 客户满意度达99%



91% of students are admitted to their top 3 preferred schools 91%学生成功入读头三志愿的学校



62% of students are admitted to their top choice school 62%学生成功入读第一志愿学校

#### Matriculation 成功个案

UK (Independent Schools)

Ackworth School Badminton School Benenden School Brighton College Bromsgrove School Cardiff Sixth Form College Cheltenham College Concord College Eton College Harrow School for Boys Highgate School Lancing College Loughborough Grammar School Oundle School Queen Ethelburga's Collegiate Rendcomb College Repton School Roedean School Rugby School Ruthin School Sedbergh School Sevenoaks School Sherborne School Shrewsbury School Sidcot School St. Paul's Girls' School The Godolphin & Latymer School Wellington College Westminster School Winchester College

Wycombe Abbey School

US
(Boarding Schools)

(Boarding Schools) Avon Old Farms School Berkshire School Brunswick School Canterbury School Cardigan Mountain School Cate School Choate Rosemary Hall Deerfield Academy Episcopal High School Georgetown Preparatory School Groton School Kent School Kingswood Oxford School Milton Academy Miss Porter's School Northfield Mount Hermon School Phillips Academy Andover Phillips Exeter Academy Salisbury School St. Mark's School St. Paul's School Stevenson School Tabor Academy Taft School The Ethel Walker School The Governor's Academy The Hill School The Hotchkiss School The Lawrenceville School

The Loomis Chaffee School

The Madiera School

Webb Schools

Westminster School

UK (Undergraduate & Postgraduate)

Durham University Imperial College Kings College London London School of Economics SOAS University of London University College London University of Bath University of Birmingham University of Bristol University of Cambridge University of Dundee University of Edinburgh University of Exeter University of Glasgow University of Leeds University of Liverpool University of Manchester University of Nottingham University of Oxford University of Sheffield University of Southampton University of St. Andrews University of Surrey University of Sussex University of the Arts London University of Warwick University of York

US (Undergraduate & Postgraduate)

National Universities Boston College Boston University Brown University College of William & Mary Columbia University Cornell University Dartmouth College Emory University Georgetown University Harvard University Johns Hopkins University Lehigh University Massachusetts Institute of Technology New York University Northeastern University Northwestern University Pepperdine University Princeton University Purdue University - West Lafayette Stanford University Syracuse University Tulane University University of California - Berkeley University of California - Los Angeles University of Chicago University of Illinois - Urbana-Champaign

Liberal Arts College
Amherst College
Bowdoin College
Claremont McKenna College
Colby College
Hamilton College
Swarthmore College
Vassar College
Washington & Lee University
Williams College

## Our Team 顾问团队

Our core group of advisors all obtained their academic qualification from the finest academic institutions the United Kingdom and the United States. In addition, all possess extensive professional experience as well as education qualifications. The team possesses affluent education planning experience within the Australian, Canadian, Continental Europe, New Zealand, United Kingdom, and United States education systems as well as school application procedures.

萃英教育的教育顾问不但拥有来自英美著名学府的学历,而且对英国、美国、欧洲大陆、澳洲、新西兰、加拿大等热门 升学国家的教育制度及入学程序别具心得,绝对是值得信赖的团队。



Michael J. Lee - Chief Education Advisor 李文翰 - 首席教育顾问

M.A. (Modern History, International Relations ) - University of St. Andrews 圣安德鲁斯大学 - 近代史及国际关系硕士

Michael, a seasoned veteran within the field of overseas education admissions, possesses a proven track record fulfilling and realising the goals of many of his clients through meticulous tailoring of bespoke education plans for families with aspirations to send their children to the United Kingdom/ United States to receive education. His methods are not solely focused on improving his clients' attributes on paper. Going above and beyond, Michael motivates and inspires his clients psychologically to obtain the mindset necessary.

Familiar with the education systems of both the United Kingdom and United States, Michael personally underwent the process himself. His academic career began at the age of 6 when he was admitted to the Chinese International School here in Hong Kong. At the age of 14, he was admitted to Kent School (a prestigious New England boarding school) in the United States being inducted to the High Honour Roll as well as recognized as an AP Student (w/ Distinction). After that, he went on to pursue a degree in Modern History & International Relations at the University of Saint Andrews in Scotland, United Kingdom.

Passionate about education, Michael has volunteered over the years providing English lessons to underprivileged children primarily in Nepal and Mainland China. He has vast experience within the political field having participated in campaign strategy in the United States. In addition, he has had a brief stint in the legal sector.

李文翰(Michael)是一位经验丰富的资深教育顾问。多年来,透过为学生制定严谨而有效的教育规划,李文翰(Michael)已经协助过很多希望到英国及美国升学的学生成功入读心仪的学校。他的教学模式不但教授学生应试技巧和知识,而且鼓励和启发他的学生培养一个正确的心态以应付西方的学习模式。

李文翰(Michael)曾经在英国及美国接受教育,因此对两地的教育制度和文化非常熟悉。他6岁时入读位于香港的汉基国际学校(Chinese International School);在14岁时被美国康涅狄格州的肯德学校(Kent School)取录。期间,他凭着优秀的成续被列入院长名誉录及在Advanced Placement公开试中取得优秀成绩,被考评局颁下"Advanced Placement Student (w/ Distinction)"的荣誉。中学毕业后,李文翰(Michael)入读英国圣安德鲁斯大学(University of St Andrew)修读近代历史及国际关系。

李文翰(Michael)曾经到尼泊尔及中国大陆为贫困学生义教英语,由此可见他对教育的热诚。此外,他曾经于2016年美国总统及参议院选举为民主党的候选人制定助选策略。同时,他在法律界亦有经验。



Alan Chau - Senior Executive Education Advisor

周兆麟 - 资深执行教育顾问

B.A. (Mathematics & Statistics) - University of Oxford 牛津大学 - 数学及统计学学士

M.Math (Mathematics & Statistics) - University of Oxford 牛津大学 - 数学及统计学硕士

DPhil (Statistical Machine Learning) - University of Oxford 牛津大学 - 统计机械学习博士

Alan is a recognised academic of Mathematics and Statistics at the University of Oxford. Here at the Thinking Lab, Alan specialises in coaching and guiding students with STEM admission applications. He completed his Bachelor of Arts in Mathematics and Statistics degree with first-class honours and was ranked 1st of his year. He then continued with his master's qualification, where he graduated with first-class honours and ranked 2nd in his batch. Currently a recipient of the EPSRC & MRC scholarship, Alan is a third-year DPhil student at Oxford researching Statistical Machine Learning methods, with a focus on explainable AI, causal inference, and probabilistic modelling.

Besides research, Alan also enjoys teaching and coaching talented students. He has taken up multiple teaching responsibilities within his department at Oxford, and has also assisted in supervising many students' master research projects. His vast and abundant experience in teaching is no doubt an asset to students with aspirations to pursue higher education in Mathematics and Statistics.

周兆麟(Alan)是牛津大学(University of Oxford)的数学及统计学学者,他在萃英教育专门督导及辅助以STEM为专业的升学个案。 周兆麟(Alan)先在牛津大学以一级荣誉完成其数学及统计学学士,并在毕业班成绩排名第一。他及后继续在牛津大学的硕士学位,并再次以一级荣誉及全级第二的佳绩毕业。周兆麟(Alan)现在获得英国工程和自然科学研究委员会以及英国医学研究委员会的奖学金赞助,在牛津大学继续修读统计机械学习博士,主力研究可解释人工智能、因果推论及概率模型。

在研究以外,周兆麟(Alan)非常享受教導有潛質的學生。他在牛津大學擔起不同的教學職務,並協助指導不少碩士生的研究計畫。周兆麟(Alan)的教學經驗充裕,有志修讀數學和統計學的學生毋容置疑能從他身上獲益良多。



Terence Tsui - Senior Executive Education Advisor

徐浩龙 - 资深执行教育顾问

B.A. (Mathematics) - University of Oxford 牛津大学 - 数学学士

M.Math (Mathematics) - University of Oxford 牛津大学 - 数学硕士

DPhil (Mathematics) - University of Oxford 牛津大学 - 数学博士

As a first-class honours graduate and a current researcher of The University of Oxford, Terence has personally experienced the application process and is familiar with the strict and competitive selection criteria of top universities in the United Kingdom. Currently, Terrence specialises in guiding students with their UK university applications; he has guided many Oxbridge applicants to obtain acceptance letters of their own through careful, diligent, and hands-on consultancy and advisory upon how to best approach the application procedure.

Terence's Oxford journey started when he received the prestigious Jardine Scholarship to pursue his Bachelor of Mathematics degree in the University of Oxford. Upon graduating his topped-up masters in Oxford, he was selected as the Hong Kong Rhodes Scholar to continue pursuing his DPhil training in Oxford, with his research focus on Stochastic Analysis, Probability Theory and Population Genetics. He now serves as a college lecturer at the university's St. Peter's College, organising and delivering tutorial sessions for second-year mathematicians at Oxford.

作为牛津大学(University of Oxford)的甲级荣誉毕业生及研究生,徐浩龙(Terence)亲身经历了报读英国顶尖大学的申请过程,并了解当中严谨及富有竞争性的遴选条件。徐浩龙(Terence)现时主要协助英国大学的申请,并以谨慎、勤勉及贴心的顾问服务教导学生如何在遴选过程中突围而出,协助了不少牛津及剑桥大学的申请人获得取录书。

徐浩龙(Terence)的牛津大学之旅启于学士;他获得有名的Jardine奖学金到牛津大学修读数学学士。学士及衔接硕士毕业后,徐浩龙(Terence)被选为香港的罗德学者(Rhodes Scholar),再次接受奖学金到牛津大学继续博士训练,并专注研究随即分析、概率论及群体遗传学。现时,他在牛津大学的圣彼特书院(St. Peter's College)担任讲师,并为牛津大学的二年级数学家安排及教授导修科。



Tanner Jenkins - Senior Executive Education Advisor

曾健达 - 资深执行教育顾问

PhD (Organic Chemistry) - The Scripps Research Institute 斯克里普斯研究所 - 有机化学博士

Here at The Thinking Lab, Tanner is responsible for guiding and coaching students with Math & Science-focused admission applications. A native of the United States, Tanner attended boarding school at Kent School where he was inducted to the Cum Laude Society having completed over 10 AP classes (for which he has also been recognized as an AP Student (w/ Distinction)). He then attended Northeastern University where he majored in Chemistry and Chemical Biology with a minor in Mathematics and graduated in 2016.

After spending a year as a visiting researcher at The Okinawa Institute of Science and Technology (OIST), Tanner started his PhD in Organic Chemistry at the world-renowned Scripps Research Institute in La Jolla, California. In 2022, Tanner will join ETH Zürich in Switzerland as a postdoctoral research associate developing new chemical reactions. Tanner has authored over 10 peer-reviewed research publications and has presented his work at multiple international conferences.

曾健达(Tanner)在萃英教育负责监督以数理为专业的学生的升学个案。他是一名土生土长的美国公民,于美国康涅狄格州肯德学校(Kent School)完成整个中学课程。除了修读了超过10个Advanced Placement科目(被考评局颁下"Advanced Placement Student (w/Distinction)"的荣誉),他更获得优等荣誉毕业。中学毕业后,他到东北大学(Northeastern University)主修化学及化学生物及副修数学,并在2016年毕业。

曾健达(Tanner)及后在冲绳科学技术大学院大学(Okinawa Institute of Science and Technology Graduate University)担任了一年客席研究员。其后,他于斯克里普斯研究所(Scripps Research)取得有机化学博士学位。他将会于2022年加入苏黎世联邦理工学院(ETH Zürich)担任副研究讲师。此外,曾健达(Tanner)至今已出版数十篇化学研究论文以及多次于国际科学会议上发表他的研究结果。



Hunter White - Senior Executive Education Advisor

卫浩德 - 资深执行教育顾问

B.A. (Asian Studies, Education Policy & Environmental Studies) - Bowdoin College 鲍登学院 - 亚洲研究、教育政策及环境研究学士

Having travelled all around the world, Hunter started his academic journey having graduated from Kent School in Connecticut with induction to the Cum Laude Society. Motivated by his passion for the environment, Hunter decided to attend Bowdoin College, a prestigious liberal arts college in the United States. During his time at Bowdoin, Hunter studied Asian Studies, Education Policy, and Environmental Studies. In addition, Hunter participated in a wide range of internship experiences. Hunter was also an exchange student at National Taiwan Normal University in Taipei and Yunnan University in Kunming.

Hunter gradually discovered and exhibited his acumen for working with students while completing courses in the Education Department and gaining classroom experience with students from various age groups. He expanded on his interest in international education by completing two semester-length independent study projects focused on international education policy and on the experiences of Chinese students studying in America. Having previously worked with a reputable boarding school consulting company in Taiwan and a college consulting company in Beijing, Hunter has a significant background in education counselling and good understanding of the needs of Asian students.

韦浩德(Hunter)毕业于美国康涅狄格州顶尖寄宿学校肯德学校(Kent School),并获得荣誉毕业生的称号。高中毕业后,在对环境关注的推动下,韦浩德(Hunter)选择了美国顶尖文理学院鲍登学院(Bowdoin College)。大学期间,他进行亚洲研究、教育政策以及环境研究相关方面的学习,并获得了大量实习的机会。由于表现凸出,曾赴台湾国立师范大学(National Taiwan Normal University)和昆明云南进行学术交流。

在完成教育课程期间,韦浩德(Hunter)曾为不同年龄的学生进行授课,在此过程中逐渐发现自己对教育事业的热诚。在对国际教育政策和中国学生在美国学习状况的独立研究项目中,他对国际教育有更为专业的见解。同时,韦浩德(Hunter)曾在台湾著名寄宿学校升学咨询公司和北京当地大学咨询公司担任顾问,其专业经验让他能更精准地了解学生的求学需求。



Haydn Lo - Executive Education Advisor

罗卓曦 - 执行教育顾问

M.A. (Modern & Contemporary Literature and Culture) - University of York 约克大学 - 近现代文学及文化硕士

Haydn has been providing bespoke educational planning services to aspiring families and students since completing his own studies. Upon graduating from University of York, where he obtained his Master of Arts degree, majoring in Modern and Contemporary Literature and Culture, he embarked on a career with the sole purpose of assisting and advising our next generation of students who have aspirations to pursue higher education in countries such as the United Kingdom, the United States, Australia, and etc. Having been educated in Hong Kong and in the United Kingdom, he understands first-hand the contrast between the traditional learning methods of our native upbringing and the western learning methods. Haydn utilises a series of avant-garde and inspiring methods to nurture, advise, and guide his clients throughout the overseas education admissions process.

With his prolific experience in educational advisory services, Haydn's methods have proven to be able to assist the clients to reach their optimal potentials. It is his belief that the goal of education is to inspire people and to pursue the goodness in humanity; therefore, he is dedicated to helping his students to obtain quality education with the professional experiences as well as academic qualifications he possesses.

罗卓曦(Haydn)毕业于英国约克大学(University of York),修读近现代文学及文化并取得文学硕士。完成学业后,他开始协助及指导有意到英国、美国、澳洲等国家升学的学生,为他们制定具针对性的升学策略,启发他们发掘自己的专长及潜能。罗卓曦(Haydn)曾经于香港及英国接受教育,因此不但对中西方教育方式之间的差异有深入的了解,更为此制定了一套创新而有效的方法去引导学生在报读心仪学府的过程中得心应手。

凭着丰富的升学指导经验,罗卓曦(Haydn)已协助了为数不少的学生在学业及其他方面取得一定的成就。他深信教育的最终目的是导人向善,因此他致力以自己的专业经验和知识帮助莘莘学子获得最适合的教育。



Steven Lai - Senior Education Advisor 黎卓谚 - 资深教育顾问

B.A. (English and Philosophy) - University of Nottingham 诺丁汉大学 - 英文及哲学学士

Steven is an experienced overseas education advisor who assists students with their goals to study abroad in the United Kingdom and Canada. Having graduated from the University of Nottingham, where he obtained his degree in English and Philosophy, Steven has since advised numerous students and parents with guidance and insight throughout the entirety of clients' overseas admissions procedures. Having undergone the overseas pathway himself, Steven understands what it takes to prepare a client to stand out among an application pool, especially in presenting one's best attributes through the interview and personal statement component of an application.

Over the years of teaching and providing advisory service, Steven has developed a unique and effective method which has benefited an abundance of students at all levels. Steven believes that on top of being a good student, one should first be a good learner - passionate, curious, and critical.

黎卓谚(Steven)是一名有丰富经验的教育顾问,主力协助学生到英国及加拿大升学。黎卓谚(Steven)在英国诺丁汉大学(University of Nottingham)修读英文及哲学系,毕业后一直为学生和家长提供专业海外升学服务。自身在英国留学的经验令黎卓谚(Steven)对入学面试及个人陈述书的评分准测了如指掌,并能帮助客户在入学申请过程中脱颖而出。

凭着多年的教学和升学顾问经验,黎卓谚(Steven)研发了一套独特的教学方法,孕育无数精英。黎卓谚(Steven)深信要成为优秀的学生及终身向学的学者必须具备以下条件-有热忱、有渴求、有批判思考。



Dora Wong - Associate Education Advisor

王显霖 - 助理教育顾问

B.A. (English Linguistics & Literature) - The Chinese University of Hong Kong 香港中文大学 - 英国语言学及文学学士

An experienced educator and advisor, Dora provides educational planning services to students aspiring to study abroad in the United Kingdom and Canada. Coming from a background of a prestigious local school (Ying Wa Girls' School) and having received education in both Hong Kong and overseas, Dora is conversant with recognising a student's edge, and is versed in helping her clients maximize their potential in admission interviews and essays. Testament to her passion about language and education, Dora obtained her degree in English Literature and Linguistics with first class honors from the Chinese University of Hong Kong (during which she spent a year studying in the University of Manchester). Since her graduation, she has dedicated her career to cultivating young minds, teaching, and assisting learners of all age and abilities in their overseas admission process. Being able to understand young minds is a gift that she has been blessed with.`

Throughout the years of working with clients of diverse backgrounds, Dora has matured in understanding her students' unique strengths and needs. Her adaptive and caring approach has since helped her realise her goal as an educator - to engage, to reflect, and to intrigue.

王显霖(Dora)是一名经验丰富的教育家及升学顾问,为有意到英国及加拿大升学的学生提供专业辅助。她出身于香港的传统名校(英华女学校 Ying Wa Girls' School),并在本地及海外接受过教育;善于发掘学生优势,并有丰富经验协助客户在入学面试及文书方面发挥到最好。王显霖(Dora)自小热衷于语言及教育,并在香港中文大学(The Chinese University of Hong Kong)以一级荣誉完成英国语言学及文学学位,期间在英国曼彻斯特大学(University of Manchester)留学一年。毕业后一直从事教育工作,启蒙并帮助不同年龄层及学习能力的学生到海外升学。理解儿童及青少年的思维是她的天赋。

王显霖(Dora)接触过无数来自多元化背景的客户,多年累积的经验使她纯熟于了解学生独有的潜能及需要。王显霖(Dora)一直 凭着她体贴及有弹性的教学模式秉持她鼓励参与、引导反思及启发好奇的教育理念。



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